Categorizing Observations and Inferences Sample

Observations	Corresponding Inferences
#1: Most students finished the assignment twenty minutes before the end of the class.	#4: The assignment Mr. Truong gave was far too easy for students.
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#2: When asked to share their responses to the assignment with the rest of the class, more than	#11: Many students in the class were not able to complete the assignment.
half of the students did not contribute.	
#8: Several students nearly fell asleep during	#3: Students were extremely bored by the
the class.	lesson.
#7: Students asked many questions after Mr.	#5: Students did not seem to understand what
Truong introduced and described the assignment to the class.	they were being asked to do for the main assignment.
#6: Several students asked if they could work on the assignment with a partner or in groups.	#10: All students would rather work in groups as opposed to individual work.
on the assignment with a partner of in groups.	us opposed to marriada work.
#12: There was lots of chatter while students completed the assignment.	#9: Students were not concentrating on the assignment as they completed it.